

Key Stage 1 and 2 Progression Map

		Key Stage 1			Key Stage 2			
		Year 1	Year 2 *		Year 3	Year 4	Year 5	Year 6
Beliefs, teachings and sources		Engage with stories and extracts from religious literature and talk about their meanings - 1.1a	Explore stories about the lives and teachings of key religious figures - 1.1b	Find out about ways in which sacred texts are regarded, read and understood by believers - 1.1c	Explore the origins of sacred writings and consider their importance for believers today - 2.1a	Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b	Explore the life of key religious and inspirational figures making links, where appropriate, with teachings and practices of special significance to followers - 2.1c	Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers and non-believers - 2.1d
Practices and ways of life		Find out about how and when people worship and ask questions about why this is important to believers - 1.2a *	Explore the preparations for and find out about the celebration of festivals 1.2b *	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c *	Compare and contrast the practice of religion in the home in different religious communities - 2.2a	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers – 2.2b	Investigate some features of key religious festivals and celebrations and identify similarities and differences – 2.2c	Investigate the life of a person who has been inspired by their faith and make links between belief and action – 2.2d
Expressing meaning		Explore as appropriate the special nature of artefacts used in worship - 1.3a	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - 1.3b	Engage with religious beliefs and ideas expressed through story, symbols and other visual forms of expression - 1.3c *	Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures. Make suggestions as to the intended meaning they might have for believers 2.3a	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions - 2.3b	Compare and contrast the use of symbols, actions and gestures used in worship by different communities – 2.3c.	Identify some of the ways in which some religions name and describe attributes of God and make links with belief and practice. 2.3d

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Meaning, purpose and truth		Ask and respond to questions about things that are interesting or puzzling in the world-1.5a	Listen to and ask questions about stories of individuals and their relationship with God -1.5b*	Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers - 1.5c	Raise questions about issues which cause people to wonder; Investigate some answers to be found in religious writings and teachings and world views- 2.5a	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death- 2.5b	Investigate stories about God's relationship with people and suggest how, for some people this helps them to make sense of life -2.5c	Make links between beliefs and actions and reflect on how this might have local, national and international impact- 2.5d
Values and commitment		Reflect and respond to stories highlighting the morals and values in practice-1.6a *	Reflect on examples of care and concern shown by believers in religious communities and non-religious ways of life and explore reasons for these actions- 1.6b *	Explore stories from religious traditions and find out about attitudes to the natural world- 1.6c	Explore rules for living found in sacred writings and teachings and ask questions about their impact-2.6a	Investigate ceremonies associated with joining or belonging to a community. Talk about the meaning of commitment- 2.6b	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives- 2.6c	Explore religious stories and world views about the environment and identify and reflect on their impact on all- 2.6d