



## Class 1 Foundation Subject Curriculum Plan

2023 -2024

| Science               | What is Science?   |  | Everyday Materials  |  | Animals Including Humans                               |  | Plants                      |  |
|-----------------------|--|--|---|--|--|--|-----------------------------|--|
|                       | ← Seasonal Changes →   |  |   |  |  |  |                             |  |
| History               | What is History?   |  | What was life like when our grandparents were younger?<br>(Music, Toys, School)   |  |  | The Great Fire of London<br>England: London  |                             | How did Florence Nightingale make a difference to our lives today? |
| Geography             | What is Geography?   |  | Weather<br>Where do you live? Where is Burntwood and what does it have to offer? Which country do we live in? Which four countries make up the UK?  |  |  |  |                             |  |
| Art and Design        | What is Drawing?   |  | Portraits<br>(including Food e.g Portraits in the style of Giuseppe Arcimboldo)   |  |  | The Beauty of Flowers<br>Georgia O’Keeffe  |                             |  |
| Design and Technology | What is Design and Technology?   |  | Wheels and Axle Mechanisms  |  |  | Portable Snacks  |                             |  |
| Music<br>(Charanga)   | My Musical Heartbeat<br>(Music Focus: Pitch)   | Dance, Play & Sing<br>(Music Focus: Rhythm and beat) | Exploring Sounds<br>(Music Focus: Tempo & dynamics)   | Learning To Listen<br>(Music Focus: Combining pulse, rhythm & pitch) |  | Having Fun With Improvisation<br>(Music Focus: Improvisation )   |                             | Let’s Perform Together<br>(Music Focus: Explore sound)             |
| RE                    | What is Important to You?  | Why Do Christians Celebrate Christmas?               | How Do I Know I’m Being Good?   | What do Christians and Jews believe about Creation?                  |  | How do Religions Welcome New Members?  |                             |  |
| PSHE                  | RELATIONSHIPS<br>Families and Friendships<br>Safe Relationships<br>Respecting Ourselves and Others   |  | LIVING IN THE WIDER WORLD<br>Belonging to a Community<br>Media Literacy and Digital Resilience<br>Money and Work  |  |  | HEALTH AND WELL BEING<br>Physical Health and Mental Wellbeing<br>Growing and Changing<br>Keeping Safe  |                             |  |
| Growth Mindset Focus  | KEEP ON TRYING<br>I give up! – Characteristics of growth and fixed mindsets, helping a character to develop a growth mindset.<br>Strictly Can’t Dance – How it feels to fail, how to learn |  | GROW YOUR BRAIN. THE POWER OF YET<br>Grow, grow, grow your brain- describing the learning journey; what learning means<br>Soak up the learning _ identifying the characteristics of growth and fixed mindsets; what happens in the brain when we learn. |  |  | RESILIENCE AND COPING WHEN THINGS DON@T WORK OUT<br>Super Snails 1- the power of perseverance. Identifying personal challenges<br>Super Snails 2 –Characteristics of a Growth Mindset; setting challenges. |                             |  |
| Computing             | Data and Information – Grouping Data   |  | SWGFL – Project Evolve<br>Online Bullying   | Creating Media - Painting Using a Computer or Digital Writing        | Computing Systems and Networks<br>Technology Around Us | SWGFL – Project Evolve<br>Privacy and Security   | Programming: Moving A Robot |  |



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|    |                     |                  |                             |  |                      |                           |  |  |
|----|---------------------|------------------|-----------------------------|--|----------------------|---------------------------|--|--|
|    |                     |                  | Managing Online Information |  |                      |                           |  |  |
| PE | Move, Copy, Imagine | See, Move, Avoid | Move, Freeze, Land          |  | Look, Share, Collect | Keep, Move, Escape (AVFC) | Watch, Ready, Stop Balance, Watch, Strike (AVFC) |  |