

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Feelings and Belonging	Let's Celebrate	Amazing Me!	Growing	Animals Inc. Minibeasts	The Land and the Sea
Themes	Feelings Diversity People Who Help Us Halloween	Bonfire Night Diwali Christmas	Chinese New Year Healthy Living	Plants When Our Parents Were Younger	Animals in our Local Environment Animals from Far Away Minibeasts Dinosaurs	Pirates Sea Creatures England-London Kenya
Books (Comprehension)	The Colour Monster Elmer Big Feelings Ravi's Roar All Are Welcome We Are All Neighbours Splash Coming to England Our Skin Room on the Broom Non- Fiction texts identifying feelings and differences.	Little Glow The Leaf Thief The Best Diwali Ever Dipal's Diwali Stickman The Gingerbread Man Father Christmas Needs a Wee Non- Fiction texts about Diwali, Bonfire Night and Christmas	Lanterns and Firecrackers All the Nonsense in my Teeth Non- Fiction texts about Chinese New Year, and Healthy Living.	Jasper's Beanstalk Jack and the Beanstalk Oliver's Vegetables The Tiny Seed The Little Red Hen Sam Plants a Sunflower Titch Non- Fiction texts about plants. Dogger Mog Burglar Bill Not Now Bernard Non- Fiction texts about the 1980's. 90's	The Very Hungry Caterpillar What the Ladybird Heard The Very Lazy Ladybird Mad About Minibeasts Spinderella The Very Busy Spider Spider Sandwiches The Crunching Munching Caterpillar Superworm Dinosaurs Love Underpants Harry and his Bucket of Dinosaurs Non- Fiction texts about minibeasts and dinosaurs.	Pirates Love Underpants The Snail and the Whale Commotion in the Ocean Tiddler The Rainbow Fish The Lighthouse Non- Fiction texts about the seaside, sealife, life in different countries and atlases.
Vocab (Speaking)	Vocab linked to emotions Same, similar, different Respect Value Religion disability	Festival Religion Celebrate Diva Lamps Rangoli Temple Advent	Healthy Nutrition Protein, Carbohydrates etc Balance Cavity Gums Exercise	Grow Seed Sunlight Conditions Time lapse Plant Living	Insect Arachnid Mollusc Life Cycle Antennae Dinosaur names Carnivore, Herbivore, Omnivore. Fossil Skeleton. Past Extinct	Local/ near Far Sea/ ocean Land Features Culture Compare Name of landmarks
PSED (Self-regulation, Managing Self, Building Relationships)	Me and my relationships Valuing differences	Valuing differences	Healthy Living- Healthy bodies, Medicine Safety	Growing and Changing	Building resilience	Rights and Respect
Forest Time (The Natural World)	Forest rules including safety- Risk assessment focus of general Forest use. Colour Pallets Signs of Autumn	Fire Pit, Fire Safety Stickman Designs Decorating the Forest	Tools- potato Peelers with bamboo- gloved non- tool hand	Growing Beanstalks- Using Tools Flower Smashing	Minibeast Hunt Minibeast hotel building	Recycling Pollution of the land and the water
Visitors/ Trips	Meet key people from around school		Theatre Trip	Parent Visitor to Interview		Twycross Zoo
Adult Lead Writing (Writing)	Letter Formation	CVC Words	Simple Sentences	How to grow a Plant- simple instructions Jasper's Beantalk- simple retell	The Very Hungry Caterpillar Sequence and Retell	London Landmark's- I can see... Sentences describing the

				The Little Red Hen- Sequence and simple retell	My Superbug- A description	fruit in Handa's Basket.
Phonics (Word Reading)	A Sound Day	Word Time	Ditties	Ditties	Green Books	Green Books
Mathematicss (Number and Numerical Patterns)	Making comparisons- size, amount, weight using comparative language to do so. Patterning Recognising, Comparing and Composition of numbers 1, 2 and 3. Shapes with 4 sides. Circles and Triangles Spatial Awareness Introducing 4 and 5 One More and One Less. Daily Routines.		Introducing zero Comparing and composition of numbers to 5 Comparing mass and capacity Introducing 6, 7, 8 Finding pairs of quantities Length and Height Time- first, next, then... 9 and 10 Comparing numbers to 10 Bonds to 10		3D Shape Pattern Consolidation of number to 10. Numbers beyond 10 Patterns in numbers beyond 10. Spatial reasoning Addition Taking away Spatial Reasoning Doubling Sharing and Grouping Odd and Even numbers	
History (Past and Present)	Sequencing our day through the use of our class routine chart. Introduce the Learning Journey Wall.	How was Christmas celebrated a long time ago?	Has Burntwood always looked this way?	When Our Parents Were Younger- comparison of then and now.	Which animals are extinct? Dinosaurs, megalodons etc.	
Geography (People, Culture and Communities)	Explore the school environment- make a map of the grounds and identify the physical features.	Where is the North Pole? Why is it so cold there? Draw a map to show Stickman's journey- why did the weather change so much (passing of time),	Where do I live? Where is Burntwood and what can we find here? Explore human and physical features.	Which plants grow here? How did my banana get here? Identify the whereabouts of different grown foods from a world map.	Using a map of the world, plot where different animals are from. Where have different dinosaur skeletons been found?	Identify the countries of the UK and name the country we live in. Identify our capital city and name it's landmarks. Compare the life, climate and features of Kenya with England.
Science (The Natural World)	Observing and discussing seasonal change Observing and discussing seed dispersal	Observing and discussing seasonal change	Observing and discussing seasonal change How can we melt ice? Can we reverse this change? How? Why does it snow?	Observing and discussing seasonal change Growing plants- what plants need. Comparing plants in our environment	Observing and discussing seasonal change Why do we need to wear sunscreen and hats? What are fossils?	Observing and discussing seasonal change Comparing contrasting environments. Is the weather hot all over the world right now?
D.T (Creating with Materials)	Introducing tools in the environment- playdough tools, one handed hole punchers, scissors and the purpose of the different pairs, paper compared with card.	Design and create a diva lamp. Create Christmas cards.	Introducing junk modelling and the use of masking tape to join.	Pop up flower pots.	Creating sliding pictures- Whale travelling through an image of water.	Creating a London bus using junk modelling- how is the best way to join our materials? What features should it have?
Art (Creating with Materials)	Introduce colour mixing. Choosing skin shades and collaging human cut outs to mimic clothing.	Create Mehndi designs.	Freida Kahlo inspired fruit headdress drawing designs.	Van Gogh- Sunflowers (Observational drawings)	Create an underwater sea collage using a range of different media.	Which is your favourite piece of artwork that hangs in the London Gallery?- why? Can you create a similar picture?
Music (theme) (Being Imaginative and Expressive)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Charanga- Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs.		Charanga- Listening and responding to different styles of music. Embedding foundations of the interrelated dimensions of music. Learning to sing or sing along with nursery rhymes and action songs		Charanga- Listening and appraising Funk music. Embedding foundations of the	Charanga- Listen and Appraise. Continue to embed the foundations of the interrelated dimensions of

	<p>Improvising leading to playing classroom instruments. Share and perform the learning that has taken place</p>	<p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p>	<p>interrelated dimensions of music using voices and instruments</p> <p>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>	<p>music using voices and instruments</p> <p>Sing and revisit nursery rhymes and action songs</p> <p>Play instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>
<p>PE (Gross Motor Skills)</p>	Dance	Ball skills, co-ordination and team work	The Olympics- Team Games, individual races, competition.	