

Class 5 Foundation Subject Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Physics – Earth and space	Physics – Forces	Biology – Living things and their habitats	Biology – Animals including humans	Chemistry – properties and changes of materials	Chemistry – properties and changes of materials
History and Geography	Ancient Greeks	Geographical changes to the UK	South America	Rainforest Biomes	WWII	The Tudors
Art and Design	Pop Art	Surrealism			Sketching: WW2 planes	Textiles: Tudor purse
Design and Technology			Arches	Kites	Smoothies	Gears
Computing	Digital Literacy: Online Bullying Managing Online Information		Digital Literacy: Self-Image and Identity Online Reputation		Digital Literacy: Privacy & Security	
	Computing systems and networks: Sharing Information Creating Media: Vector Drawing		Programming: Selection in Quizzes <i>Data & Information:</i> Flat-file databases		Data & Information: Spreadsheets Creating Media: Video Editing/Film making	
Music	Livin' on a Prayer	Exploring key and time signatures	Introducing chords	Melody and harmony in music	Sing and play in different styles	Battle of the bands
Physical Education	Look, travel, evade	Create. combine, score	Move, sequence, perform	Watch, aim, strike	Play, plan, action	Discuss, think, solve
MFL (French)	Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
RE	How did it all start?	Creation What can we learn from religious texts?	What are the 5 pillars of Islam?	Am I always right?	Values and beliefs	
PSHE	Families and Friendships Safe Relationships Respecting Ourselves and Others		Belonging to a Community Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
Growth Mindset	Different mindsets Understanding learning styles Exploring stereotypes		Characteristics of a successful teacher/leader What does it mean to be a failure?		3D model of the brain – how does it work? What happens when we learn?	