INFORMATION FOR CANDIDATES

LUNCHTIME SUPERVISOR



HIGHFIELDS PRIMARY ACADEMY Inspiring the Learner



Welcome to Highfields Primary Academy

Introduction

Highfields is a lively and creative environment where everyone works in partnership to maximise the life-chances for all pupils. We believe our academy is an inspiring place which energises learning. Where children feel happy, cared for, safe and can flourish.

Where to Find Us





Highfields Primary Academy Elder Lane Burntwood Staffordshire WS7 9BT

Our Site and Facilities

Highfields is a based in fairly spacious grounds comprising of two playgrounds, a large sports field, a gardening area and a forest school area. The main building was erected in the 1970's and is single floor. There are seven classrooms and a nurture room. The school hall is multi-purpose, used for school assemblies, PE lessons and also as the dinner hall.

As a single form entry school we take up to 210 children with no more than 30 pupils per class.

In September we converted to an Academy and together with Erasmus Darwin Academy, created the Primitas Learning Partnership. This is a new and exciting venture, creating opportunities for both staff and students.

Our Educational Mission: *Inspiring the Learner*

At Highfields we want our children to develop a love of learning. To develop a curiosity for the world in which we live, to ask questions, to explore, to experience, to take risks. To be flexible thinkers, problem solvers that have the skills and attitudes to face the changing 21st century with a positive mind set and the ability to thrive. We want them to believe in themselves as individuals, to exceed their own expectations, to feel proud of who they are, to feel valued, to understand the importance of their own voice, to be independent – to feel empowered. We want them to develop a love of reading and the arts and an appreciation of the wide range of cultures that this world has to offer. We want to instil in them a set of values that demonstrate tolerance, kindness, respect, determination and persistence. We want our children to experience excellence and to achieve their best.

Mark Wilkes Headteacher

The Role

LUNCHTIME SUPERVISOR (x2) (PERMANENT)

Grade 2 (£20,812 per annum approx whole year) Actual salary £2,4050 per annum approx. depending on years service

Permanent, 5 hrs per week, Monday to Friday 12 noon – 1.00 pm

Term time only (38 pupil weeks plus 3 additional days, some of which may be required in the school holidays) Start Date: 13th November 2023 or asap after this date.

We are a happy, friendly school in Burntwood, Staffordshire. Our staff are caring, experienced and committed to meeting the individual needs of every child, and to creating a happy and secure environment. Our children are polite, confident and they enjoy learning, they work collaboratively and their behaviour is excellent.

The successful applicants will be required to help in the dining room over the lunchtime period, playground duties and returning pupils to class as well as other duties deemed necessary.

Applicants will uphold and work to the whole school behaviour policy and ensure the safety of all pupils at lunchtimes.

Applicants must be able to relate well to children and be sympathetic to their needs.

The successful applicant must:

- Preferably have experience of working in a school environment or with children
- Be flexible and creative and have the commitment to provide first class childcare
- Have good organisational skills
- Be able to work under own initiative
- Work as part of a team
- Have the ability to promote good practice in a professional manner
- Awareness of strict hygiene procedures

Highfields Primary Academy has an excellent reputation and provides a lively and creative environment in which to work. We are a founding member of Primitas Learning Partnership, a new Multi Academy Trust which seeks to make a positive difference in the local community.

We invite applications from colleagues who can engage and work collaboratively with colleagues.

In return, we offer an incredibly positive working environment, passionately believing that our human resources are our most important and valuable resources. Therefore, our staff wellbeing strategy is at the heart of our ongoing improvement work, meaning that middle and senior leaders are committed to ensuring that all staff are happy, cared for, listened to and professionally equipped to fulfil their role to the highest possible standard. Furthermore, opportunities for career progression regularly arise, with the Academy having an excellent record of training and developing our own staff from within.

Primitas Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As such this post is subject to a satisfactory Enhanced DBS check and references.

You will also be required to provide proof of eligibility to work in the UK, evidence of your qualifications and suitable references.

If you would like further information, or would like to book an out of hours visit, please contact the school office at office@highfields.staffs.sch.uk or telephone 01543 227160.

For further information regarding the Academy, please visit our website at www.highfields.staffs.sch.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a 'disclosure' check under the Rehabilitation of Offenders Rehabilitation of Offenders Act 1974. Further details regarding this check are available from schools or by visiting www.gov.uk/government/organisations/disclosure-and-barring-service

Job Description

| Post Title | Lunchtime Supervisor (Permanent) | |
|-------------------|--|--|
| Salary Band/Range | Grade 2 (£20,812 per annum) Actual salary £2,4050 per annum depending on years service | |
| Responsible to | Head Teacher | |
| Location | Highfields Primary School | |
| Working Hours | 5 hrs per week, Term time (38 weeks plus 3 additional days) | |

Statement of Purpose

To work under the direction and instruction of senior staff to provide the care of the children during the school lunch break.

Supervision of Pupils

- Where the children dine away from the school, escorting them to and from the school dining room.
- Supervision of children before, during and after the meal, including the supervising of children to deposit leftover food from plates into receptacles provided.
- Supervision of children bringing sandwiches to oversee that the debris left by children with packed lunches is removed/cleaned.
- Summoning help, where necessary, in case of injury or illness and providing basic first aid for minor injuries.

Support to Pupils

- Assisting the children with their table manners and use of cutlery, and assisting with the cutting of meat etc for smaller children.
- Patrolling the playground and "out of bounds" areas regularly.
- Organising games and activities.

Resources

- Responsibility for ensuring that the dining room equipment is hygienically maintained.
- Setting up and clearing away dining room equipment such as chairs and tables
- Help to maintain a safe working environment for pupils and staff by continuously monitoring dining and general circulation areas for food/drink spillages and taking prompt and effective action to deal with any such hazards in accordance with local procedures

Support to School (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals. Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.

Note 1:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade must be discussed with the post holder and the relevant trade union before submitting for re-evaluation.

Person Specification Lunchtime Supervisor (with setting up) Level 1

| Essential Criteria | Measured By |
|---|----------------------|
| Qualifications/Training | |
| Good interpersonal skills. | AF/I |
| | 0// |
| Knowledge/Skills | |
| Ability to work constructively as part of a team | AF/I |
| • Ability to relate well to children and to adults. | Ar/I |
| Good organising and prioritising skills. | |
| Behavioural Attributes | |
| Customer focused. | |
| • Has a friendly yet professional and respectful a | pproach which |
| demonstrates support and shows mutual respe | ect. |
| Open, honest and an active listener. Takes | |
| responsibility and accountability. | |
| • Committed to the needs of the pupils, parents | |
| stakeholders and challenge barriers and blocks effective service. | to providing an AF/I |
| • Demonstrates a "can do" attitude including sug | gesting solutions, |
| participating, trusting and encouraging others expectations. | and achieving |
| Is committed to the provision and improvement provision. | t of quality service |
| Is adaptable to change/embraces and welcome | s change. |
| Acts with pace and urgency being energetic, endecisive. | thusiastic and |
| Communicates effectively. | |
| Has the ability to learn from experiences and compared to the second compared to the s | nallenges. |
| • Is committed to the continuous development of | |
| keeping up to date and sharing knowledge, end | |
| seeking new opportunities and challenges, ope developing new skills. | n to ideas and |

AF - Application form

- Interview

Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- o Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- o Emotional resilience in working with challenging behaivours and
- o Attitudes to use of authority and maintaining discipline.

How to Apply

To apply for the post, please complete the application form and equality and diversity monitoring form and return to Paula Goodwin, either by post or email office@highfields.staffs.sch.uk. CV's will not be accepted.

Closing Date: 25th October 2023, 9.00 am

Interviews: 7th November 2023

If you would like further information, or would like to book an out of hours visit, please contact the school office at office@highfields.staffs.sch.uk or telephone 01543 227160.

Guidance Notes for Applicants

Please read the important information in these guidance notes prior to completing and submitting your application

- You must complete the application form to apply for this vacancy.
- There is opportunity within the application to provide evidence of your experiences, skills and qualifications as related to the person specification. You may provide further details on additional sheets if required.
- Please ensure all gaps in employment and education history are fully explained on your application form. We may wish to verify this information during the recruitment process.
- Please complete the Equality & Diversity Monitoring Form. We are keen to ensure that our jobs are accessible to all members of the community and use this data to monitor our progress in doing this.
- Make sure you return your application form by the closing date.
- No applications will be accepted once the closing date has passed.
- After the closing date the applications will be shortlisted. Please keep free any interview date given; it is not normally possible to re-arrange this date.
- If we haven't contacted you within 14 days of the closing date you can assume that this your application has been unsuccessful.
- We welcome applications from all sections of the community and will be pleased to help meet any requirements arising as part of the recruitment process.
- You will be asked to sign a copy of your electronically submitted application form at interview.

References

To help us get a quick response, please ensure that you provide us with referees who are contactable and available. If possible please provide e-mail addresses for your referees and advise them that they will be asked to provide a reference for you if you are shortlisted for the post. When providing details please ensure that one relates, if applicable, to your present job, or most recent employer and where possible, you must provide one referee who can comment on your previous work with children. If you have recently left full-time education, please ensure you include a Head Teacher/College/University Principal (or their representative) as one of your references.

Please state in what capacity the two referees are acting, e.g. current employer. It is the Trust's policy to direct reference requests via the Headteacher/Principals, so please include this information should a school referee be detailed.

Please note that references from relatives or friends are not acceptable.

Online Checks

In addition, as part of the shortlisting process we will carry out an online search on the preferred candidate(s). This search will be carried out by a member of staff who has received Safer Recruitment training and will not be involved in the recruitment process. A consistent approach will be taken and the results will be recorded on an Online Search Report. The purpose of the online search is to help identify any incidents or issues

relevant to the suitability to work with children, that have happened and are publicly available online, which we may want to explore with you prior to appointment.

Equal Opportunities

We recognise the importance of promoting equality of opportunity across all service provision as well as in the employment of our staff. We aim to promote equality of opportunity for all with the right mix of talent, skills and potential and we welcome applications from a diverse range of candidates.

Data Protection Act

The Data Protection Act 2018 places responsibilities on us to process personal data that we hold in a fair and proper way. The Act came into force on 25th May 2018 and regulates the use of personal data, including any data you supply on this application form. The information you give us will be kept confidential and will only be used for the purpose of personnel management.

We may contact other organisations (such as the Disclosure and Barring Service (Formerly Criminal Records Bureau), Job Centre Plus, previous employer(s), education establishments, etc) to check the factual information you have given on the application form. The information will be stored securely, both manually and electronically and destroyed after 6 months if your application is unsuccessful.

If we offer you the position we will use some of the information you give us on the application form in your contract of employment. The information you give on the recruitment monitoring form will only be used to monitor the application of our Equality & Diversity Monitoring Form and the effectiveness of our recruitment and advertising strategies.

Audit Commission Fair Processing Protocol

The Trust is under a duty to protect funds it administers, and to this end may use the information you have provided as part of the recruitment process for the prevention and detection of fraud. It may also share this information with other bodies responsible for auditing or administering public funds for these purposes.

Employment Terms & Conditions

Annual Leave

Arrangements for Teachers preclude the necessity for annual leave entitlements. Provisions regarding the working time of various categories of teaching staff are contained in their relevant conditions of employment set out in the School Teachers Pay and Conditions Document.

Teaching Assistants are not required to work during school closure periods, which is deemed to be annual leave.

Other Associate Staff are subject to NJC terms and conditions of employment. Under these terms you will be entitled to a minimum of 24 days annual leave (excluding bank holidays). The amount of annual leave increases over time and is based on the level of your post and is pro rata for part time employees. Our annual leave year runs from 1st April to 31st March. In calculating your actual annual leave entitlement we take account of the length of continuous local government service you have as well as your basic salary.

New entrants to the service are entitled to annual leave proportionate to the completed months of service during the leave year of entry.

| SALARY | 0 - 4 yrs | 5 - 14 yrs | 15 – 24 yrs | 25 yrs & over |
|---------------|-----------|------------|-------------|---------------|
| Up to SCP 28 | 25 | 30 | 31 | 32 |
| SCP 29-40 | 27 | 31 | 32 | 33 |
| SCP 41 & over | 28 | 32 | 33 | 34 |

Term-time workers are entitled to annual leave and public holidays proportional to a whole year employee's entitlement.

Associate staff are expected to take any annual leave entitlement during school closure periods.

Public/Extra Statutory and Local Leave

As well as annual leave, our offices are closed on the following 8 days, and paid leave is granted to staff: Good Friday and Bank Holiday Monday
May Day (first Monday in May)
Late Spring Bank Holiday
August Bank Holiday
Christmas and Boxing Day
New Year's Day

Other Leave

Special leave arrangements also exist which cover bereavement, carer leave, adoption, maternity leave, work break, paternity leave and parental leave.

Working Hours

The standard working week for full-time staff in schools is 37 or 32.5 hours dependant on your terms and conditions. Hours of work and shift patterns are usually indicated in the advertisement and application pack. Where posts are part-time the benefits of a full-time post, will be a pro rata entitlement to salary and annual leave, sick pay, maternity leave and pension rights.

Relationship to Members or Employees/Canvassing

You must tell us in writing if, to your knowledge, you are related to a member of staff or Governor of the school or anyone elected to or employed by Primitas Learning Partnership. There is an opportunity to do this on your application form. We also expect you to state if you are related to a student at the school.

We will not appoint you if you canvass any of the above directly or indirectly – this means asking for help to get a job using their position in the school.

Proof of Qualification

You will have to provide proof of relevant qualifications during the selection process.

Right To Work in the UK

We must take copies of evidence that you are able to legally work within the UK. Only the successful candidate's right to work in the UK copies of evidence will be retained on file. All unsuccessful candidate copies will be confidentially destroyed following the recruitment process. The following list details the acceptable documents/combinations of documents which we must see and copy:

When carrying out a manual right to work check, original documents from either List A or B are acceptable. List A

- A United Kingdom Passport (current or expired)
- A passport or passport card (current or expired) showing that the holder is an Irish citizen.
- A document issued by the Bailiwick of Jersey, the Bailiwick of Guernsey or the Isle of Man, which has been
 verified as valid by the Home Office Employer Checking Service, showing that the holder has been granted
 unlimited leave to enter or remain under Appendix EU to the Jersey Immigration Rules, Appendix EU to
 the Immigration (Bailiwick of Guernsey) Rules 2008 or Appendix EU to the Isle of Man Immigration Rules.
- A current passport endorsed to show that the holder is exempt from immigration control, is allowed to stay indefinitely in the UK, has the right to live in the UK or has no time limit on their stay in the UK.
- A current Immigration Status Document issued by the Home Office to the holder with an endorsement indicating that the named person is allowed to stay indefinitely in the UK or has no time limit on their stay in the UK, together with an official document giving the person's permanent National Insurance number and their name issued by a government agency.
- A birth or adoption certificate issued in the UK, together with an official document giving the person's permanent National Insurance number and their name issued by a government agency.
- A birth or adoption certificate issued in the Channel Islands, the Isle of Man or Ireland together with an
 official document giving the person's permanent National Insurance number and their name issued by a
 government agency.
- A certificate of registration or naturalisation as a British citizen, together with an official document giving the person's permanent National Insurance number and their name issued by a government agency or a previous employer.

List B

- A current passport endorsed to show that the holder is allowed to stay in the UK and is currently allowed to do the type of work in question.
- A current immigration status document containing a photograph issued by the Home Office to the holder
 with a valid endorsement indicating that the named person may stay in the UK, and is allowed to do the
 type of work in question, together with an official document giving the person's permanent National
 Insurance number and their name issued by a government agency or a previous employer.
- A document issued by the Home Office showing that the holder has made an application for leave to
 enter or remain under Appendix EU to the immigration rules on or before 30 June 2021 together with a
 Positive Verification Notice from the Home Office Employer Checking Service.
- A Certificate of Application (digital or non-digital) issued by the Home Office showing that the holder has
 made an application for leave to enter or remain under Appendix EU to the immigration rules (known as
 the EU Settlement Scheme), on or after 1 July 2021, together with a Positive Verification Notice from the
 Home Office Employer Checking Service.
- A document issued by the Bailiwick of Jersey, the Bailiwick of Guernsey or the Isle of Man showing that
 the holder has made an application for leave to enter or remain under Appendix EU (J) to the Jersey
 Immigration Rules or Appendix EU to the immigration Rules (Bailiwick of Guernsey) Rules 2008, or
 Appendix EU to the Isle of Man Immigration Rules together with a Positive Verification Notice from the
 Home Office Employer Checking Service.
- An Application Registration Card issued by the Home Office stating that the holder is permitted to take
 the employment in question, together with a Positive Verification Notice from the Home Office Employer
 Checking Service.
- A Positive Verification Notice issued by the Home Office Employer Checking Service to the employer or
 prospective employer, which indicates that the named person may stay in the UK and is permitted to do
 the work in question.

All document/s you provide must be an original and must be provided when requested during the recruitment process.

The Rehabilitation of Offenders Act 1974

The Rehabilitation of Offenders Act was introduced to make sure that you are not discriminated against when applying for jobs, if you have been convicted of a criminal offence and you have not re-offended for a period of time since the date of your conviction.

The Act allows certain types of convictions to be treated as "spent" after a certain (variable) period of time. You are no longer legally required to disclose to us convictions that have become "spent", unless the post you

are applying for is exempted. In the case of more serious crimes, such as where the sentence is more than 5 years imprisonment, the conviction can never become "spent" and must always be taken into account.

Exceptions Orders exist to protect vulnerable client groups such as children, young people, and the elderly, sick or disabled. In such cases, we are legally entitled to ask you for details of all convictions, even if they are "spent" or "unspent" under the Rehabilitation of Offenders Act. All details of convictions will be disclosed by the Disclosure and Barring Service for the preferred candidate.

Cautions, reprimands and final warnings are not criminal convictions and are not covered by the Rehabilitation of Offenders Act. They become "spent" immediately and we may only consider them when appointing to exempted posts.

All applicants who are offered employment to a post subject to a criminal record check from the Disclosure and Barring Service before the appointment is confirmed will have to provide details of cautions, reprimands or final warnings, as well as convictions.

Having an "unspent" conviction will not necessarily bar you from employment. This will depend on the circumstances and background to your offence(s).

For all other criminal convictions you will only need to disclose any convictions that are not 'spent'. A conviction is regarded as spent if you have served a 'rehabilitation period'. These periods vary according to the sentence received as follows: -

| | Rehabilitation Periods (spent after) | | |
|---|--------------------------------------|-------------------------|--|
| Sentence | Age 18 or over when convicted | Under 18 when convicted | |
| Prison and Young Offender Institution - sentence of 6 months or less | 7 years | 3 years | |
| Prison and Young Offender Institution - sentence of more than 6 months – 2 years | 10 years | 5 years | |
| Fines, compensation order, probation (for people convicted on or after 3 Feb 1995), community service, combination order, action plan, curfew order, drug treatment, reparation order | 5 years | 2 years | |
| Borstal (abolished 1983) | 7 years | 7 years | |
| Detention centres (abolished 1988) | 3 years | 3 years | |
| Absolute discharge | 6 months | 6 months | |

Sentences for which the rehabilitation period varies:

| Probation order (for people convicted prior to 3 | Until the order expires | |
|--|---|--|
| Feb 1995), conditional discharge, bind over, | (minimum period of 1 year) | |
| supervision order, care order | | |
| Attendance centre orders | Length of the order plus 1 year | |
| Hospital order | 2 years after the order expires (with a Minimum | |
| | of 5 years from the date of conviction) | |
| Cuspended contained are treated the same as far the full contained | | |

Suspended sentences are treated the same as for the full sentence

Consecutive and Concurrent sentences

An offender may be sentenced at one time for several offences. If the court decides that imprisonment is the right penalty for more than one offence, it can order this to run concurrently or consecutively. If a person is sentenced to two terms of imprisonment of six months each, to run concurrently, the person will be subject to a rehabilitation period of 7 years. If they were ordered to run consecutively, they would be subject to a rehabilitation period of ten years.

Extension of Rehabilitation periods

Rehabilitation periods may be extended if a person receives further convictions while an original rehabilitation period is still running. If the second conviction is for a summary offence, i.e. an offence that can be tried only in a magistrates' court, then the first rehabilitation period is not affected and both rehabilitation periods will run their separate course. If however, the second conviction is more serious and could be tried in crown court, then neither conviction will become spent until the longer rehabilitation period has expired. Where the original sentence resulted in a disqualification, prohibition or other penalty, the rehabilitation period will not be affected if the person is convicted of a further offence.

Safer Recruitment Checks

We are required to ensure that the confidentiality and safety of our service users is protected and we therefore undertake the most stringent vetting of all our staff. This includes Disclosure and Barring Service check, referencing, scrutiny of previous employment history, online checks and checks against our employee records along with the Childcare Disqualification Declaration (where applicable). For Teachers, a Prohibition Check will be completed. For staff appointed to a management position in the Trust a Section 128 check will also be carried out. A trace against these does not mean that applicants are unsuitable for employment. It does, however, allow us to explore and address any potential conflicts of interest and also assesses suitability for employment. Signing your application form indicates your consent for such checks to be undertaken.

A copy of the schools Safeguarding Policy can be found on the school website and Primitas Learning Partnership Recruitment Policy can be found on www.primitas.co.uk.

All our documents are available in large print, Braille or another language on request.