

Policy Title:	<b>Prevent Duty Statement</b>
Version:	1
Member of Staff Responsible:	Executive Headteacher
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Change Record		
Version	Date	Description
1.1		
1.2		
1.3		
1.4		

**“Primitas Learning Partnership promotes the safeguarding and welfare of all children in its care; all policies are developed and formulated with this in mind.”**

## 1 Introduction

- 1.1 Primitas Learning Partnership is committed to safeguarding and protecting the welfare of children and young people and we expect all staff, Members, Trustees, governors, parents, volunteers and visitors to share this commitment.
- 1.2 Safeguarding is defined by the UK Government, in *Keeping Children Safe in Education (Part 1)* as :
- *protecting children from maltreatment;*
  - *preventing impairment of children's health or development;*
  - *ensuring that children grow up in circumstances consistent with the provision of safe and effective care;*
  - *taking action to enable all children to have the best outcomes.*
- 1.3 To do this effectively, we need to have a thorough understanding of '*the context in which our children live*'. Therefore, all Primitas Academies have a duty to:
- maintain an awareness of the risk of radicalisation in their area.
  - actively promote the fundamental **British Values** of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

## 2 Prevent Duty

- 2.1 Section 26 of the Counter Terrorism and Security Act came into force on the 1st July 2015 and places a duty on specified authorities to have 'due regard to the need to prevent people from being drawn into terrorism' and to challenge extremist ideas that support or are shared by terrorist groups.
- 2.2 Schools are specified authorities for the purpose of the act and so this duty applies to ALL schools.
- 2.3 All Primitas Academies are expected to keep abreast of local developments with regards to the risk of radicalisation, whilst adopting the attitude of "it could happen here," believing that no school is risk free.
- 2.4 All Primitas Academies are expected to fulfil their Prevent Duty with the utmost vigilance and professionalism by ensuring that staff training, academy policies and the promotion of British Values give due regard to the prevention of people being radicalised and/or being drawn into terrorism.

## 3. Staff Training

- 3.1 With regards to staff training requirements, all Primitas Academies must make sure that:
- all staff receive timely and appropriate training on their Prevent Duty.
  - all staff know who to refer to, at any time, in respect of a child being at risk of radicalisation and extremism.
  - the role of the DSL is extended to lead on inter-agency liaison in respect of the Prevent Duty.

#### **4. Academy Policies**

4.1 With regards to policies, all Primitas Academies must make sure that:

- the Safeguarding and Child Protection Policy refers to Prevent guidance and the increased Prevent responsibilities of the DSL.
- the E-Safety policy refers to the requirements of Prevent guidance.
- they have a clear statement about the Prevent Duty on their web site.
- they have clear guidance for visitors including faith-related visiting speakers.
- they attempt to stop students accessing extremist material in school.

#### **5. Promoting British Values**

5.1 With regards to the promotion of British Values, all Primitas Academies must make sure that all pupils:

- have an understanding of how citizens can influence decision-making through the democratic process as enshrined in law.
- feel listened to and able to demonstrate how democracy works through their engagement in actual democratic processes (such as a school council, mock general elections.)
- have an understanding that the freedom to hold different beliefs is protected in law.
- have an acceptance that people having different faiths or beliefs to themselves (or having none) should be accepted and tolerated.
- have a deep understanding of what is meant by 'prejudice' and 'discrimination' and how we can tackle/combat real-life instances.
- are given age-appropriate curriculum opportunities to study how democracy and the law works in Britain, in contrast to other forms of government in other countries.