

## Class 5 Foundation Subject Curriculum Plan

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Physics – Earth and space	Physics – Forces	Biology – Living things and their habitats	Biology – Animals including humans	Chemistry – properties and changes of materials	Chemistry – properties and changes of materials
<b>History and Geography</b>	Geographical changes to the UK	Anglo Saxons	South America	WWII	Rainforest Biomes	Ancient Greeks
<b>Art and Design</b>	Futuristic Art		Tribal Art		Rousseau’s Jungle	
<b>Design and Technology</b>	Levers and pulleys		Tapestry – Phone Cases – Design and make		Creating a healthy fruit salad/flan	
<b>Computing</b>	Digital Literacy: Online Bullying Managing Online Information		Digital Literacy: Self-Image and Identity Online Reputation		Digital Literacy: Privacy & Security	
	Computing systems and networks: Sharing Information Creating Media: Vector Drawing		Programming: Selection in Quizzes <i>Data &amp; Information</i> : Flat-file databases		Data & Information: Spreadsheets Creating Media: Video Editing/Film making	
<b>Music</b>	The Planets – Gustav Holst	Compose music using everyday items – link to forces	Hamilton Trust – Musical forest	Early 20th Century 1900-1940 (Charanga)	Charanga – Dancing in the Street	Charanga – Livin’ on a prayer
<b>Physical Education</b>	Aston Villa F.C. Football Striking and Fielding	Gymnastics	Dance	Invasion games - Netball	Net and wall – Tennis	Athletics – cross country
<b>MFL (French)</b>	Food and drink		Sport	In the house	Clothing	At the seaside
<b>RE</b>	How did it all start? Creation	What can we learn from religious texts?	What are the 5 pillars of Islam?	Am I always right?	Values and beliefs	
<b>PSHE</b>	Families and Friendships Safe Relationships Respecting Ourselves and Others		Belonging to a Community Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>Growth Mindset</b>	Different mindsets Understanding learning styles Exploring stereotypes		Characteristics of a successful teacher/leader What does it mean to be a failure?		3D model of the brain – how does it work? What happens when we learn?	

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