



## Class 2 Foundation Subject Curriculum Plan

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Use of everyday materials	Animals, including humans	Living things and their habitats	Plants	Plants	Materials 2
<b>History and Geography</b>	What will we see on our journey around the world?	How did the first flight change the world?	Where does our food come from?	How has food changed over time?	What are the seven wonders of our world?	Who were the greatest explorers?
<b>Art and Design</b>	At the Seaside Claude Monet		In the Jungle Henri Rousseau	The Beauty of Flowers Georgia O'Keeffe	Portraits Thomas Gainsborough	Food Paul Cezzane
<b>Design and Technology</b>	Create a magic card Slider Mechanisms		Create a chair for a toy Frame structures		Food preparation Portable snacks	
<b>Computing</b>	Computing systems and networks-IT around us		Creating Media-making music	Grouping data-pictograms	Programming A-Robot Algorithms	Programming B-Introduction to Quizzes
<b>Music (Charanga)</b>	Hands, feet, heart	Ho ho ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
<b>Physical Education</b>	Multiskills (Aston Villa)  Dance (plants)	Multiskills (Aston Villa)  Dance (plants)	Circuit training  Dance (toys)	Circuit training  Dance (toys)	Throwing and Catching  Invasion games	Gymnastics (rolls and balances)  Athletics
<b>RE</b>	How do Christians, Jews and Muslims say 'thank you' to God for the natural world?	Why is light important to religions?	What does it mean to be a Muslim?	When do we cooperate?	Do our actions speak louder than words?	What have I learnt about different religions?
<b>PSHE</b>	Families and Friendships Safe Relationships Respecting Ourselves and Others		Belonging to a Community Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>Growth Mindset</b>	Playing teacher	'Oh no! I've made a mistake!'	'Girls can't do that!' dream big!	Super effort	Challenge mountains	Ding ding! How much effort?

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