

Remote Education Provision



Highfields Primary School

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of home learning, teachers will upload meaningful activities onto the platform ClassDojo. This can be accessed via the pupil accounts. There will be up to around 4 hours of home learning provided mainly focused around Maths and English.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- When the whole "bubble" or whole school closed we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum of the equivalent of 3 hours per day
Key Stage 2	Minimum of the equivalent of 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The children will access their learning through ClassDojo. Links may be provided within this platform to external resources such as the National Oak Academy, White Rose Maths and the BBC.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops that we are able to loan to pupils. These will be allocated based on need. These are limited, and we are not able to offer this to all. If parents wish to loan a laptop they need to contact school either via Office2@highfields.staffs.sch.uk, via phone 01543 227160 or via ClassDojo. In the event of whole school closure, the school will issue a questionnaire to evaluate need.
- We recognise that not every home has wifi. We will access government grants or provision in order to provide families with wifi if possible. We will also take advantage of mobile phone provider's offer for increased data free of charge where families meet the criteria. For more information contact the school as set out above.
- If neither of the above applies, there may be a need for us to provide printed material. This will be issued regularly and will need to be collected from school.
- If pupils are using printed material, completed work can be dropped off at school when collecting new work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected to engage in learning daily. They are required to log into ClassDojo and submit work. If there are exceptional circumstances where this cannot happen, there is an expectation that the parent engages with the teacher through the direct message facility.
- Parents are expected to support their children's learning through setting routines and structure, encouraging the children to complete work set, ensuring there is daily contact with the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will log into ClassDojo daily and will give feedback within the child's portfolio. This feedback will be, at the very minimum, once a week.
- If it is evident that there is little or no engagement in the learning and there has been no communication from parents, the teacher will, in the first instance, direct message the parents. If there is still no engagement the teacher will make a phone call to the parent and will inform the headteacher who will follow this up with either a phone call, a letter or a socially distance visit to the home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Participation in quizzes linked to the learning
- Whole class feedback on the class story page of ClassDojo
- Using the comments box on the pupil's work after reviewing the work
- Through dialogue on the child's portfolio
- Video message or audio message

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Through dialogue with the parents set specific and appropriate tasks that the children can access sometimes with and sometimes without the need of adult support. This will be specific to the individual circumstances. If a parent or carer is worried about the work being set or the child is having difficulty accessing the learning this should be discussed with the class teacher in the first instance.
- Reception age children will be given a range of weekly practical activities as well as daily activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When a child is isolating due to contact with covid outside of school, we teach the same curriculum remotely as we do in school wherever possible. However, we may need to make adjustments due to the complexity of differing teaching styles and limitations on with meaningful collaboration and resources.
- Feedback and marking will be in line with the information in previous sections of this document.