



Highfields Primary Academy

Reasonable Adjustments for a Dyslexia Friendly Environment

Source: British Dyslexia Association (bdadyslexia.org.uk)

- Interactive whiteboards use a non-white background with Comic Sans font style
- Handouts to be printed on non-white (buff) paper
- Use of a coloured 'screen' to aid the reading of text on white paper
- Font size 12 (minimum) with a Comic Sans or Arial font style for handouts
- Display areas around whiteboards to have a minimalistic approach to avoid over-stimulation
- Use of a visual timetable with pictures to outlay the day's events
- Labels on draws and cupboards, etc to have a picture along side text (Comic Sans 12)
- Adopt a multi-sensory approach to tasks as much as possible, e.g. spelling and multiplication table practise
- Tasks to be broken down in to smaller chunks (chunking) in order to help workload management
- Allowing additional time to respond to verbal questioning so that the pupils may fully process the question and their response
- Provide alternative methods of recording their learning when possible, e.g. talk-tins, iPad cameras.
- Active use of working walls which model examples of methods or writing style and include appropriate vocabulary for the subject
- Vocabulary lists to assist with spelling of unfamiliar or subject specific words
- Handouts of interactive whiteboard slides to be view at the pupil's table