

**Year 4 Curriculum Plan 2016 - 2017**

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Possible trips / visitors		Visit from the Police or local PCSO	Roman Workshop (in school)		Stafford Castle	
<b>Science</b>	<b><u>Animals, including humans</u></b> digestion, teeth, food chains, predators and prey	<b><u>Sound</u></b> Sources, vibration, sound travelling, volume, pitch,	<b><u>Electricity</u></b> Identify common appliances Construct simple circuits including switches Common conductors and insulators Alternative sources of energy	<b><u>States of Matter</u></b> Solids, liquids and gases Heating and cooling (no baking, etc) Evaporation and condensation	<b><u>Living Things and Their Habitats</u></b> Identify and name a variety of living things (plants and animals) in the local and wider environment and group them Recognise that environments can change and pose dangers	<b>Working Scientifically</b>  <b>Living Things and Their Habitats (continued)</b>
<b>History and Geography</b>	<b><u>River Thames</u></b> Settlements, land use, economic activity, including natural resources, especially water supplies.	<b><u>Crime and Punishment</u></b> British history beyond 1066 Crime and punishment	<b><u>Roman Empire</u></b> Julius Caesar Hadrian's Wall Boudicca Romanisation of Britain		<b><u>Norman Castles</u></b> Norman Culture Establishment of feudal system	<b><u>Birmingham</u></b> Use maps, atlases, globes and digital /computer mapping to locate countries and describe features studied.
<b>Art and DT</b>	Monet - watercolours /pastels	Street Art : Graffiti	Roman Shields	Cooking and nutrition	Model mote bailey castles	Charcoal drawings of famous Birmingham landmarks
<b>PE / Games</b>	Swimming Circuit Training	Swimming Gymnastics (Equipment)	Swimming Dance (Haka)	Swimming Tag Rugby	Swimming Athletics	Swimming Cricket
<b>ICT</b>						