

Music
K2M Violins

Hooks
x

Art & DT
Greek pottery.

MFL
See SD planning.

RE
Ancient Greek Gods.

PE
1. Circuit training
2. Hockey

History/Geography
Ancient Greece
KS2 Geography: understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country.

KS2 History: A study of Greek life and achievements and their influence on the western world.

Topic Title/Term
Ancient Greece
Spring 1
(2017)

Science
Animals including humans
• Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
• Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing
See LS planning.

PSHE
x

Science: Animals including humans

Learning Challenge 1

Learning Obj:

Explain how living things obtain food.
State why animals, including humans, need the right type of nutrients.

Challenge description

Identify that they cannot make their own food; they get nutrition from what they eat by comparing how plants and humans obtain food.
Identify that animals, including humans, need the right types of nutrition by examining food groups and nutrient groups.

Learning Challenge 2

Learning Obj:

Compare and group animals by their diet.

Challenge description

Identify that animals, including humans, need the right amount of nutrition in the context of identifying differences and similarities related to simple scientific processes by grouping animals according to their diets.

Learning Challenge 3

Learning Obj:

Sort animals based on their skeletons.

Challenge description

Identify that humans and some other animals have skeletons by investigating skeleton types.

Learning Challenge 4

Learning Obj:

Identify and name bones.

Challenge description

Identify that humans and some other animals have skeletons by identifying the parts of the skeleton.

Learning Challenge 5

Learning Obj:

Identify and explain the three main functions of a skeleton.

Challenge description

Identify that humans and some other animals have skeletons for support, protection and movement, by focusing on skeleton types.

Learning Challenge 6

Learning Obj:

Know why we need muscles to move.
Set up a simple practical enquiry & record my findings.

Challenge description

Identify that humans and some other animals have muscles for movement by examining how muscles work.
Setting up simple practical enquiries in the context of investigating pairs of muscles.
Recording findings using simple scientific language by writing the results of the practical investigation.

History / Geog: Ancient Greece

Learning Challenge 1

Learning Obj:

Explain how and why empires grow.
Explain the chronology of a timeline.

Challenge description

Know and understand significant aspects of history: nature of ancient civilisations, expansion and dissolution empires in the context of learning about the Ancient Greek Empire: How did it grow and why? Develop a chronologically secure knowledge and understanding of the Greek timeline.

Learning Challenge 2

Learning Obj:

Explain how the political system worked in Ancient Greece.
Compare this system with other political systems.

Challenge description

Note connections, contrasts and trends over time. Ask questions about change, cause, similarity and difference in the context of learning how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day.

Learning Challenge 3

Learning Obj:

Learn about the past from sources including art.

Challenge description

Understand our knowledge of the past is constructed from a range of sources e.g. Greek vases. Note connections, contrasts and trends over e.g. How the Olympics have changed over time but how some features have remained the same?

Learning Challenge 4

Learning Obj:

Compare different city-states and recall facts about the Battle of Marathon.

Challenge description

Make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses of the Battle of Marathon.

Learning Challenge 5

Learning Obj:

Find out about Ancient Greek gods and goddesses.

Challenge description

Understand the methods of historical enquiry, how evidence is used to make historical claims when learning about the gods and goddesses.

Learning Challenge 6

Learning Obj:

Use a range of sources to find out about the past and then present my findings.

Challenge description

Understand how our knowledge of the past is constructed from a range of sources. Make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses in the context of finding out about the Trojan War.