

Music

Children will:
play tuned and untuned
instruments musically

Hooks

Show children photos of my mum when she was small.

PE – Gymnastics

Pupils should be taught to:
 master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

PSHE

Children will discuss:
Relationships

RE

- Children will consider:

D.T

Can they think of some ideas of their own?

- Can they explain what they want to do?
- Can they use pictures and words to plan?

Can they explain what they are making?

- Can they explain which tools are they using?

Can they talk about their own work and things that other people have done?

Can they cut materials using scissors?

- Can they describe the materials using different words?

Spring 1
What has changed since my Grandparents were young?

History

Can they put up to three objects in chronological order (recent history)?

- Can they use words and phrases like: 'old', 'new' and 'a long time ago'?
- Can they tell me about things that happened when they were little?

Do they know that some objects belonged to the past?
Do they appreciate that some famous people have helped our lives be better today?

Can they ask and answer questions about old and new objects?

- Can they spot old and new objects in a picture?
- Can they answer questions using an artefact/ photograph provided?
- Can they give a plausible explanation about what an object was used for in the past?

Science

Can they distinguish between an object and the material from which it is made?

- Can they describe materials using their senses?
- Can they describe materials using their senses, using specific scientific words?
- Can they explain what material objects are made from?
- Can they explain why a material might be useful for a specific job?
- Can they name some different everyday materials? e.g. wood, plastic, metal, water and rock
- Can they sort materials into groups by a given criteria?
- Can they explain how solid shapes can be changed by squashing, bending, twisting and stretching?

Spring 1

1 What would have been on my grandparents Christmas list?

Learning Obj: To make comparisons between the present day and the past.

Challenge description

My favourite toy is...

Homework - Grandparents toys

Watch old toys videos

Ppt - toys then & now which are still popular?

Sorting activity

http://www.the60sofficialsite.com/Toys_and_Games.html

2 What sort of phone did our grandparents use?

Learning Obj: To observe the changes in technology over time

Challenge description

Look at communication over time

Take in old phones/ new phones/ email/ skype

Discuss Alexander Graham Bell

3 How different was school?

Learning Obj: To compare school life 50 years ago with school life now.

Challenge description

How have the school rules changed?

Are there lessons that are more or less important now?

What were school meals like?

What was praise and punishment like? Do you think this would have made a difference- why?

4 What clothes did my grandparents wear?

Learning Obj: To discuss the changes in fashion over time.

Challenge description

Comparison study

Discuss- are there items of clothing that have come back into fashion?

Which items do you like- why?

Which materials were used?

Create sketches from photographs onto pre- prepared body shapes

Spring 1

5 What was life at home like?

Learning Obj: To compare school life 50 years ago with school life now.

Challenge description

Compare common household products

What do we have now that people didn't use 50 years ago?

6 Were the Beatles really better than 'One Direction'?

Learning Obj: To compare the way that music has changed and the way we listen to music.

Challenge description:

Listen to music from both bands- which do they prefer and why?

Why were the Beatles so popular?- Discuss (a revolution in music).

How did people listen to music- discuss records and then cassettes and then c.ds and now mostly phones/ ipods/ ipads etc...

7 Have all the changes been for the better?

Learning Obj: To compare life 50 years ago to life today and decide when being a child is better.

Challenge description

Discuss each area visited- would you rather have lived 50 years ago or is life better now? Why?