



## Highfields Primary School SPORTS Premium

The PE and Sport funding is an allocation of additional funding provided to school to fund improvements to the provision of PE and Sport, for the benefit of primary aged pupils to ensure that pupils develop healthy lifestyles and to raise standards of PE teaching and achieve sporting success.

All schools are required to report in the amount of funding receives, how this is being used and the impact the school has seen on pupils' PE and sport participation and attainment.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **How Highfields will spend the money in 2016- 2017**

**Total allocation = £8990**

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown
<b>Curriculum</b>  To ensure all pupils are being challenged appropriately during P.E. sessions	For the engagement of all pupils in regular physical activity- kick starting healthy lifestyles	Teachers attend training courses to enhance their skills even further.	MW	Ongoing	£1000
		CPD provided by Aston Villa coaches working alongside teachers (team teaching and coaching) in curriculum lesson	MW	Each teacher to receive 6 sessions across the year	£2500
		Development of the use of ipads to record assessment and sporting progress.	MW/L	By the end of Summer 2017	£300
		Development of Sports Leaders within	S		

		lessons – particularly in KS2	MW	Spring 2017	
To provide a wide range of after school coverage within KS1 and KS2	Parental feedback suggests that we need to develop a wider range of opportunities for pupils to participate in sport	Continued development of both lunchtime and after school clubs:	MW/A J	Whole Year – ongoing. Termly meetings with providers and appropriate staff	£1000
		Aston Villa lunchtime football club for Years 4-6			
	Extend Aston Villa afterschool football to create two separate clubs for KS1 and KS2			£500	
	Equipment for football, netball, tag rugby, cricket and athletics clubs				
To encourage wider participation of PE and Sport – particularly for those reluctant pupils	To encourage wider participation of PE and Sport – particularly for those reluctant pupils	A range of clubs targeted at specific groups of reluctant pupils: e.g. fencing, archery	MW	Spring 2017	£1000
		Jolly Olly Story Physical Adventure Club – Years 1 and 2			£500
		To develop the role of Sports Ambassadors to promote physical activities during playtimes and lunchtimes and to source equipment.			£690

To increase the opportunity to participate in inter school competitive sport and the School Games	Highfields needs to raise profile in inter school competition to enable children to experience wider opportunities for competition and the ability to represent the school in sport.	Sign up and pay subs for a range of inter school leagues eg football, tag rugby and netball	AJ	Autumn 2016	£1000
		Swimming Gala – rental of pool to prepare children for the gala	MW	Summer 2017	
		Winter Olympics interschool competition	AJ	Spring 2017	
		Summer Athletics competition	AJ	Summer 2017	
		Organise appropriate transport to and from events and ensure there are appropriate levels of staffing to supervise during events.	AJ	Ongoing	
To develop leadership of PE/Sport		Subject leader training to up Skill knowledge of sports leadership	MW to organise	Spring 2017	£500
<b>Impact of Sports Premium 2016-2017</b>					

## How Highfields spent the money in 2015- 2016

*Total allocation = £8910*

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown
<p><b>Curriculum</b></p> <p>Improve the quality of PE lessons</p> <p>Implement changes to National Curriculum in PE and assessment procedures</p> <p>Increase staff subject specific knowledge in PE</p> <p>Providing challenge for the more able in PE</p>	<p>Audit PE to look at strengths and developmental areas of school</p> <p>Staff feedback from questionnaires                      . Lesson observations                      - Learning walks</p> <p>Change to statutory requirements</p>	<p>Monitor current PE lessons and highlight areas for development.                      Provide training and guidance for these.</p> <p>Update PE planning and assessment document and procedures in line with National Curriculum changes.</p> <p>Monitoring activities planned to check use of new planning and assessment resources                      - Lesson observations                      - Planning scrutiny                      - Staff questionnaire                      - Pupil voice</p> <p>PE training for staff modelling use of new planning and assessment and changes to NC focus e.g. increasing physical activity and competitive opportunities in lessons through demonstrations.</p> <p>Other staff professional development opportunities planned and delivered.</p> <p>Develop gymnastics as part of the extra-curricular provision.</p>	MW/K P/KM	<p>Spring 16</p> <p>Autumn 15</p> <p>Spring 16</p> <p>Spring/Summer 16</p> <p>Spring/Summer 16</p> <p>Spring/Summer 16</p>	<p>£3000 for Leader release time to carry out tasks, cost of CPD sessions/opportunities, cover for teachers to be released for CPD, equipment to support the CPD</p>
<b>Health</b>	Lesson observations	Posters with what health recommendations are staff /lunchtime staff/governor/parents/pupils	MW/K P/LP/K	Spring 16	

<p>Raise profile of meeting health recommendations for pupils.</p> <p>Development of lunchtime activities to ensure pupils are more physically active.</p>	<p>of pupils struggling with stamina over sustained periods of time</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>profiles—how are you meeting health recommendations? Y6 school council pupils allocated to do this.</p> <p>Parent information opportunities on health recommendations and sports provision/ opportunities in school through: newsletters, and on the school website.</p> <p>Assemblies planned with physical activity opportunities being promoted explained to pupils e.g. lunchtime activities.</p> <p>Additional equipment purchased to increase the physical activity at lunch times alongside playground leaders with training from dinner staff (pupil voice).</p> <p>Lunchtime supervisors briefed on use of equipment and actively promoting and encouraging participation of pupils in physical activity.</p> <p>Develop greater access to sporting activities for pupils, particularly those more reluctant to participate.</p> <ul style="list-style-type: none"> <li>• Girl's football (Lichfield Diamonds)</li> <li>• Aston Villa lunchtime club</li> <li>• Aston Villa led multi sports and football coaching – each class weekly session x 1 term (all years from EYFS – Y6)</li> <li>• Athletics Club</li> </ul> <p>Increase participation in inter school sporting activities:</p> <ul style="list-style-type: none"> <li>• Swimming gala</li> <li>• Netball tournament</li> </ul>	<p>M</p>	<p>On-going through year</p> <p>On-going through year</p> <p>Summer 16</p> <p>Summer 16</p> <p>Summer 16</p> <p>On-going through year</p>	<p>£910</p> <p>£2000 for coaching costs</p> <p>£1000 to support transport costs and additional supervision costs</p>
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		<ul style="list-style-type: none"> <li>• Regional football tournament Y5 and 6</li> <li>• Subs for football league</li> <li>• Winter Olympics Year 3 and 4</li> <li>• Gymnastics club</li> <li>• Archery day</li> <li>• Change 4 Life Festival and Change 4 Life training</li> <li>• Sainsbury School Games</li> <li>• 9-hole Golf tournament</li> </ul> <ul style="list-style-type: none"> <li>• To support outdoor physical activity residential. (Y5 and 6)</li> </ul>			<p>£2000 to subsidise all pupils attending, provide transport and support for families on low income.</p>
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**Links to whole school development plan:**

- To ensure new curriculum is fully embedded.
- To use subject specific PE vocabulary in lessons modelling effective questioning and answering (link to literacy)

**Impact of Sports Premium 2015-2016**

- Staff are now more confident in delivery of PE lessons
- New curriculum is in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.
- More challenge evident in PE lessons – particularly where sports leaders are used effectively within lessons.
- Play leaders have been trained and are used at lunchtimes to promote active games.
- Lunchtime supervisors are now encouraged to organise and supervise active games during the lunchbreak. Resources were bought in order to promote this (each class received a box of equipment to encourage active play)
- An increase in activities at lunchtime evident – both formally organised e.g. Aston Villa and informally organised eg pupils or lunchtime supervisor led
- Parents are more informed through newsletters, bulletins and through the website
- A much greater diet of extra-curricular sport available. Some targeted at specific groups of children to promote increased participation of those reluctant to join in with sporting activities and some open to a wider audience.
- An increase in involvement in interschool competition.